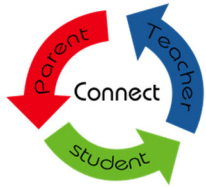


## What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Burnett Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom



## How is the School Parent Compact Developed?

Burnett Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Velrah Callaway, the Family Engagement Contact at Burnett Elementary School at (770) 651-3572.

## Building Partnerships

Burnett Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Math, Reading, Attendance, Homework Help, and Test Taking Strategies. The Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school. Parents are also invited to come to our school for Grade Level Informational Meetings, Parent Advisory Council, School Council Meetings, and other meetings that will be offered throughout the year.

## Communication about Student Learning

Burnett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Teachers will utilize agendas as a daily communication tool.
- Grade level newsletters are sent home every Tuesday.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the teacher websites, school website and district website.
- Remind, BUES Facebook page and School Messenger are also used for communication.

DOUGLAS COUNTY SCHOOL SYSTEM

# SCHOOL-PARENT COMPACT 2023-2024

## Fifth Grade Focus For Student Success



**Burnett Elementary School**  
8277 Connally Drive  
Douglasville, GA 30134  
(770) 651-3500  
[bues.dcssga.org](http://bues.dcssga.org)

**Ms. Khalilah Allen, Principal**  
**Derek Cobb, Assistant Principal**

**Revised 08/23/2023**

## Our Goals for Student Achievement

### Douglas County School System Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points



### Burnett Elementary School Goals

Based upon the data from 2022-2023, the following goals have been set for all students at Burnett Elementary School:

The percentage of students scoring at Developing Learner or above on the GMAS English Language Arts End of Grade Assessments will increase by six percentage points. To prepare students for the Milestones, Fifth Grade teachers will focus on ensuring that these students are:

- ◇ Reading 125 wpm (Fluency)
- ◇ Able to increase a minimum of one reading grade level.
- ◇ Lexile target of 830L– 1010L.

The percentage of students scoring at Developing Learner or above on the GMAS Math End of Grade Assessments will increase by six percentage points. To prepare students for the Milestones, Fifth Grade teachers will focus on ensuring that these students:

- ◇ are fluent with their multiplication facts up to 12 x 12.
- ◇ are capable of applying math reasoning skills to word problems with 80% accuracy.

### **DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?**

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website <http://bues.dcssga.org/> Please call the school at (770) 651-3500 for more information.

# TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

## IN OUR FIFTH GRADE CLASSROOM

The Fifth grade teachers will work with students and their families to support student success in math and literacy. We will work with students and families in the following ways:

1. By supplying parents with student created materials such as flash cards that focus on basic math facts, study guides, and math vocabulary.
2. By providing parents with tips and activities that can be done at home to help understand how to solve math problems.
3. By adding links and/or providing a hard copy to parents to review the concepts that are taught in math and reading.
4. By creating an interactive notebook for math and literacy to help them review the concepts that are taught throughout the year.
5. By hosting math and literacy events, which will concentrate on math and literacy concepts in 5th grade.
6. Read independently on grade level for 20 minutes daily.
7. In the classroom to include AVID binders and model 2 column notes for all subjects that are taught throughout the year.

## AT HOME

Burnett Elementary School parents joined staff to develop ideas about how families can support students' success in math and literacy. Some of our key at-home activities will be:

1. To interact with my child by using the materials that were made by my child to explore math and literacy at home.
2. To review the parent tips and activities to ensure that my child understands how to solve math problems.
3. To utilize the links and/or hard copies that have been provided by the classroom teacher to review the concepts that are taught in class.
4. To review homework as it relates to the interactive journal each night with my child, and to have family conversations about the curriculum.
5. To attempt to attend the math and literacy events to get ways to better assist my child. If I can't attend, I will contact my child's teacher.
6. Set aside a quiet place and time to read for a minimum of 20 minutes daily.
7. At home the parents will review AVID binders/agendas with their student nightly and have conversations about the curriculum.

## BURNETT ELEMENTARY SCHOOL STUDENTS

Burnett Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and literacy. Students thought of the following ideas to make connections between learning at home and school:

1. I will review the materials that I created at school with my parent(s)/guardian(s) to ensure that I understand the concepts taught.
2. I will do the hands on activities provided by my teacher at home with my parent(s)/guardian(s) to ensure that I understand what will be covered during my math lesson.
3. I will access the links or use the hard copies provided by my teacher with my parent(s)/guardian(s) to help me review the concepts taught.
4. I will review my homework with my parent(s)/guardian(s) to periodically review the materials covered in class.
5. I will attend the Math and Literacy events with my family. I will be an active participant in the activities that are conducted in the sessions.
6. To read a minimum of 20 minutes at home on my level each day.
7. I will review my AVID binder/agenda with my parent(s)/guardian(s) to review the 2 column notes, materials covered in class and homework.

## BUILDING PARTNERSHIPS

Parents are encouraged to volunteer and participate in his or her child's classroom. We do request that you schedule these visits with the teacher at least one day in advance by calling or making a written request to volunteer or observe in the classroom.

